

School Reopening Requirements Template

Name of LEA

Local education agencies (school districts and charter schools also known as LEAs) are required to develop local plans for reopening schools for in-person instruction in the fall of 2020. In this document, LEAs should provide assurance that they have met the specific requirements from the state in their planning process. This document can be used in conjunction with the USBE School Reopening Handbook, which provides recommended considerations to guide planning and additional details. The requirements contained in this template are subject to change and will be updated accordingly.

This Reopening Requirements Template is required to be submitted to the Utah State Board of Education by August 1, 2020. While LEAs may choose to use the format of this document as the basis for their school reopening plan that is required to be made available to the public (public-facing school reopening plan), LEAs may use whatever format they feel best suits the needs and interests of their local community.

Please submit this Reopening Requirements Template to the Utah State Board of Education by email to coronavirus@schools.utah.gov. Submission of the template serves as an assurance only (the Board is not approving local plans).

Attestation:

*Our school reopening plan has been approved by our governing board in an open and public meeting and was made available on our website (and each schools' website) by **August 1, 2020**.*

Yes No

Insert the link to your public-facing school reopening plan on your LEA website here:

www.piutek12.org

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Repopulating Schools

Communication and Training

State Requirement (“What”)	Implementation Plan (“How”)
<p>Develop administrator/teacher/staff education and training on school’s reopening protocol and action plans</p> <ul style="list-style-type: none"> Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school communities Make materials available to families in their respective preferred/primary language 	<p>Both this requirement template and the Piute County School District Reopening Protocol: Return to School Vision, Plans, and Tactics document will be posted on the District website and social media accounts. They will also be shared with all staff and parents via School Messenger (email and call).</p> <p>All staff will be formally trained on August 25th, 2020. All students will be trained on the first day of school, August 26th, 2020.</p> <p>The designated point of contact for each school is the school principal. Materials will be provided online and through social media in English with contact information for Spanish translation.</p>
<p>Appoint a point of contact for each school available for questions or specific concerns.</p>	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

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Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement (“What”)	Implementation Plan (“How”)
<p>Create a process for students/families and staff to identify as high risk¹ for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments</p>	<p>With students and staff back in buildings there will be increased attention to school health and safety. Appropriate social distancing will be expected when possible, and masks will be worn by students and staff when necessary. Sick/isolation room(s) will be available for those students who are sick waiting for parent pick up. A thermometer for temperature reading and masks for all offices will be provided. Hand sanitizer will be available in all classrooms and offices and regular schedules for washing hands will be established. Principals will establish a plan for monitoring health considerations at each school and will have student health plans in place. Schools will identify all high-risk students and staff and principals will oversee specific mitigation and safety measures for these individuals. In addition, a parent checklist/protocol will be created to help determine when a child should come to school and when he/she is expected to stay home. Checklist items will also include the expectations for what parents should do when the school contacts them about a sick child.</p> <p>Students identified as high risk (as outlined in the Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing.</p>
<p>Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk</p>	<p>Once approved students will be supported in at-home, blended, or virtual learning. In accordance with the Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be submitted in writing and will be considered on a case-by-case basis.</p>
<p>Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for</p>	<p>Indicate assurances:</p> <p style="text-align: center;"><input checked="" type="checkbox"/> Yes</p>

¹ High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

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accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19

No

Enhanced Environment Hygiene & Safety

State Requirement (“What”)

Implementation Plan (“How”)

Develop protocols for implementing an increased cleaning and hygiene regimen

Indicate assurance:

Yes

No

Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible

Per state requirements, faculty and staff will wear face coverings (e.g., masks or shields) when physical distancing is not feasible. School district will follow state requirements for student masks. Students should bring a mask from home. Schools will have a limited supply of disposable face masks available.

Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use

Indicate assurance:

Yes

No

School Schedules

State Requirement (“What”)

Implementation Plan (“How”)

Due to the unique nature of school schedules, USBE has not provided state-wide requirements.

REGULAR SCHEDULE:

Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools will return to their normal schedules PreK-12.

MODIFIED SCHEDULE: *Only used in collaboration with recommendations from the Governor’s Office, Health Department, USBE, and Local School Board.

Students will attend school Monday, Wednesday, and Friday and schools will be thoroughly cleaned Tuesday, Thursday and Friday evening. Students will attend school digitally on Tuesday and Thursday.

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	<p>DISMISSAL: Only used in collaboration with recommendations from the Governor’s Office, Health Department, USBE, and Local School Board.</p> <p>At home learning or small group setting as allowed at the school. Flexibility may be necessary depending on state and local restrictions. Teachers will be working regular contract hours from their classrooms.</p>
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Monitoring for Incidences

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on your LEA’s protocol for symptom monitoring	At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol.
Establish a plan to assist families in conducting symptom checking at home	At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol.
Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements	If families are in need of thermometers or other items necessary for at-home symptom screening, schools will assist by directing them to community resources/agencies, & service groups that may be of assistance.
Monitor staff/student symptoms and absenteeism carefully	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Educate and promote to staff/students: “If you feel sick; stay home”	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>

Containing Potential Outbreaks

Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for containing potential outbreaks	Schools will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders. This may require individual classes or students to quarantine or a whole school to close depending on outcomes of contact tracing. The most recent information from the County Health Department says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days.
Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	Teachers will assign seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak. Teachers will maximize space between seats (desks/tables/chairs) to the extent feasible facing forward. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread.

Quarantine/Isolation Protocol²

State Requirement (“What”)	Implementation Plan (“How”)
Designate quarantine rooms at each school to temporarily house students who are unable to return home	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Communicate health and safety issues transparently, while protecting the privacy of students and families	Schools will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders. This may require individual classes or students to quarantine or a whole school to close depending on outcomes of contact tracing.*The most recent information from the County Health Department says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days. Schools

² “Quarantine” refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. “Isolation” refers to the recommendations regarding someone who has a confirmed infection.

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	will communicate health and safety issues transparently while protecting the privacy of students and families.
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Temporarily Reclosing (if Necessary)

Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for temporarily reclosing schools if necessary	Dismissal (Only used in collaboration with recommendations from the Governor's Office, Health Department, USBE, and Local School Board) At home learning or small group setting as allowed at the school. Flexibility may be necessary depending on state and local restrictions. Teachers will be working regular contract hours from their classrooms.
Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	Schools will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders. This may require individual classes or students to quarantine or a whole school to close depending on outcomes of contact tracing. The most recent information from the County Health Department says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days. Schools will communicate health and safety issues transparently while protecting the privacy of students and families.
In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	Schools will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders. This may require individual classes or students to quarantine or a whole school to close depending on outcomes of contact tracing. The most recent information from the County Health Department says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days. Schools will communicate health and safety issues transparently while protecting the privacy of students and families.

Transition Management Preparation

State Requirement (“What”)	Implementation Plan (“How”)
Develop a communication procedure for students and faculty	We will follow the same procedure that we have always followed for communicating to all stakeholders. A formal

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<p>in the case there is a temporary reclosure</p>	<p>memo is drafted by the superintendent and shared with families and staff via the School Messenger system (email and call). The same memo is posted on the District webpage and social media sites.</p>
<p>Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans</p>	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>Analyze remote learning capabilities</p>	<p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>
<p>Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual</p>	<p>REGULAR SCHEDULE: Activities are back in place based on state leader and health department guidelines. Trips, assemblies or large gatherings such as Back-to-School nights will be discouraged, however, such events could occur with appropriate mitigation tactics such as limiting the number of people in the building at the same time, etc.</p> <p>MODIFIED SCHEDULE: Some activities may be available based on risk level. If risk is high enough to require modified scheduling, it is likely that activities, trips and gatherings will be limited based on state leader and health department guidelines.</p> <p>DISMISSAL: Schools are closed to student activities and large group gatherings.</p>

Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in purple, bold font. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	<ul style="list-style-type: none"> - Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting 	<ul style="list-style-type: none"> - At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol. 	<ul style="list-style-type: none"> - Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools may have students stay in classrooms and teachers rotate. Schools will develop a way to stagger and transition safely between needed classes. 	<ul style="list-style-type: none"> - Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools may have students stay in classrooms and teachers rotate. Schools will develop a way to stagger and transition safely between needed classes. - Specific schedules will be in place for cleaning high-touch and high traffic areas. Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. Orderly and structured recess activities will be in place rather than random non-structured activities. Implement hygiene standards as a part of regular instruction. Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Floor markings to direct foot- 	<ul style="list-style-type: none"> - Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited supply of disposable face masks available. 	<ul style="list-style-type: none"> - Displays will be present in all restrooms specific to proper hand hygiene. Schedules may be staggered to reduce simultaneous, multiple users and thus reduce contact with others. - Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
				traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas. Established time windows for high-risk students to utilize essential infrastructure.		
Transitions	<ul style="list-style-type: none"> - Identify high traffic areas and apply floor markings or signage to direct traffic 	<ul style="list-style-type: none"> - To the extent possible schools may have students stay in classrooms and teachers rotate. Schools will develop a way to stagger and transition safely between needed classes. - 	<ul style="list-style-type: none"> - Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools may have students stay in classrooms and teachers rotate. Schools will develop a way to stagger and transition safely between needed classes. - 	<ul style="list-style-type: none"> - Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools may have students stay in classrooms and teachers rotate. Schools will develop a way to stagger and transition safely between needed classes. - Specific schedules will be in place for cleaning high-touch and high traffic areas. Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. Orderly and structured recess activities will be in place rather than random non-structured activities. Implement hygiene standards as a part of 	<ul style="list-style-type: none"> - Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited supply of disposable face masks available. 	<ul style="list-style-type: none"> - Displays will be present in all restrooms specific to proper hand hygiene. Schedules may be staggered to reduce simultaneous, multiple users and thus reduce contact with others. - Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. - To the extent possible, classroom materials (i.e. technology, books, writing utensils, etc.) will be organized/assigned to

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Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
				regular instruction. Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Floor markings to direct foot-traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas. Established time windows for high-risk students to utilize essential infrastructure.		minimize sharing between students. -
Entry/Exit Points	<ul style="list-style-type: none"> - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings - Establish protocols for drop-off/pick-up and communicate updates and expectations to families - Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential - Designate entry/exit flow paths to minimize congestion 	<ul style="list-style-type: none"> - At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol. - 	<ul style="list-style-type: none"> - Specific schedules will be in place for cleaning high-touch and high traffic areas. Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. Orderly and structured recess activities will be in place rather than random non-structured activities. Implement hygiene standards as a part of regular instruction. 	<ul style="list-style-type: none"> - Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Floor markings to direct foot-traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas. Established time windows for high-risk students to utilize essential infrastructure. Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. - 	<ul style="list-style-type: none"> - Additional precautions should be taken for respiratory hygiene in congested areas of the building (limiting talking, wearing of masks/face coverings, organized/staggered movement). 	<ul style="list-style-type: none"> - Parents are welcome to come to the front office to drop off items for students, check students in and out, and meet with administrators, counselors, and teachers by appointment. Health department guidelines will be followed. -

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Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Transportation	<ul style="list-style-type: none"> - Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances 	<ul style="list-style-type: none"> - At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol. 	<p>Students will be assigned seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak.</p> <ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - Household siblings should sit together as much as possible, students should distance themselves as much as possible (for example one student per seat). 	<ul style="list-style-type: none"> - Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited supply of disposable face masks available. 	<p>Buses and other district vehicles will be cleaned regularly.</p> <ul style="list-style-type: none"> -
Restrooms	<ul style="list-style-type: none"> - Provide education and display signage on proper hand hygiene - Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) - Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians - Provide training for proper cleaning protocols for COVID-19 	<ul style="list-style-type: none"> - If a student has been identified as symptomatic while at school, a designated restroom will be provided when in isolation. 	<ul style="list-style-type: none"> - Schedules may be staggered to reduce simultaneous, multiple users and thus reduce contact with others. 	<ul style="list-style-type: none"> - Orderly & structured restroom times will be in place to reduce random non-structured use. 	<ul style="list-style-type: none"> - Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited supply of disposable face masks available. 	<ul style="list-style-type: none"> - As always, restrooms will be a top priority for cleanliness and sanitation. Specific schedules will be in place for cleaning high-touch areas and to ensure that soap dispensers are never empty. Displays will be present in all restrooms specific to proper hand hygiene.

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Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Cafeterias	<ul style="list-style-type: none"> - Mark spaced lines and designate serving line flow paths - Remove self-service salad bars and buffet - Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services - Increase cleaning and disinfecting of high-touch areas 	<ul style="list-style-type: none"> - Assigned seating areas and spaces, remain in cohort groups as possible to facilitate contract tracing. 	<ul style="list-style-type: none"> - Staggered meal times with limitations on groups sizes. This may include eating in home-room or advisory classes. 	<ul style="list-style-type: none"> - Designated serving line flow path with marked spaced lines and supervision of students to ensure proper spacing followed. 	<ul style="list-style-type: none"> - Food service workers required to wear face coverings. Salad bars and buffet style service options removed. Continue with healthy social distancing strategies. 	<ul style="list-style-type: none"> - Student hand hygiene routines before/after meals. Specific schedules will be in place for cleaning high-touch areas.
Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> - Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - If determined to be allowed, assigned seating areas and spaces, remain in cohort groups as possible to facilitate contract tracing. 	<ul style="list-style-type: none"> - Some activities may be available based on risk level. If risk is high enough to require modified scheduling, it is likely that activities, trips and gatherings will be limited based on state leader and health department guidelines. 	<ul style="list-style-type: none"> - Trips, assemblies or large gatherings such as Back-to-School nights will be discouraged, however, such events could occur with appropriate mitigation tactics such as limiting the number of people in the building/space at the same time, etc. 	<ul style="list-style-type: none"> - Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited supply of disposable face masks available. 	<ul style="list-style-type: none"> - If determined to be allowed, specific schedules will be in place for cleaning high-touch areas.
Unique Courses with Higher Risk of Spread	<ul style="list-style-type: none"> - Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks 	<ul style="list-style-type: none"> - Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contract tracing. 	<ul style="list-style-type: none"> - Teachers of these courses (PreK-2, speech, special education, choir, band, etc.) need to have specific routines and procedures in place for controlled movement versus random, free movement. 	<ul style="list-style-type: none"> - Where applicable use spacing tactics that distance students even further apart. These classes could be moved outdoors, in the gym, auditorium, cafeteria, or larger spaces to facilitate this. 	<ul style="list-style-type: none"> - Face shields have been ordered for all staff who will be working with students identified where appropriate social distancing measures cannot be implemented (PreK-2, speech, special education, choir, band, etc.). Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty 	<ul style="list-style-type: none"> - Specific schedules will be in place for cleaning high-touch areas. - Schedules may be staggered to reduce simultaneous movement and thus reduce contact with others. - Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to

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Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
					and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited supply of disposable face masks available.	address the 7 situational characteristics of COVID spread.
Recess and Playground	<ul style="list-style-type: none"> - Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - Assigned playground areas and spaces, remain in cohort groups as possible to facilitate contract tracing. 	<ul style="list-style-type: none"> - Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. 	<ul style="list-style-type: none"> - Increased mindfulness of student and staff safety during recess, lunches, passing time, etc. Specific schedules will be in place for cleaning high-touch and high traffic areas. Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. 	<ul style="list-style-type: none"> - Additional precautions should be taken for respiratory hygiene in random congested areas of the building or playground (limiting talking, optional wearing of masks/face coverings, organized/staggered movement). 	<ul style="list-style-type: none"> - Specific schedules will be in place for cleaning high-touch areas.
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none"> - Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students 	<ul style="list-style-type: none"> - Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contract tracing. 	<ul style="list-style-type: none"> - Teachers need to have routines and procedures in place for controlled movement versus random, free movement. - Where possible, strive to avoid mixing cohort groups of students. 	<ul style="list-style-type: none"> - These services are generally one-to-one and small group. Teachers are encouraged to maximize space. 	<p>Face shields have been ordered for all staff who will be working with students identified where appropriate social distancing measures cannot be implemented. Masks/face coverings are required for students per statewide mandate by Governor Herbert. Per state requirements, faculty and staff will wear face coverings. Students will be expected to bring a mask from home. Schools will have a limited</p>	<ul style="list-style-type: none"> - Specific schedules will be in place for cleaning high-touch areas. - Schedules may be staggered to reduce simultaneous, multiple users and thus reduce contact with others. - Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
					supply of disposable face masks available.	characteristics of COVID spread.