



Mission ~ Goals ~ Strategies 2021 - 2022 School Year

School District Mission

We are here to develop responsible, productive citizens through a progressive education system that emphasizes self worth and expectations of social and academic excellence while preserving community values.

Goals

The Piute County School District Board of Education has established the school district's base educational philosophy, goals, and desired outcomes in school district policy #1003. The following goals are more specific for the current or coming school year. Even more specific goals are established by school community councils, district committees, school administration, and individual classrooms.

Goal 1: Increase student academic performance by increasing student participation in curricular, co-curricular, and extracurricular activities by 9% from the SY20 total of 2.75 activities per student to 3 activities per student.

While teams, clubs, and activities are doing well at Piute High School the school board recognizes the positive impact of these activities on student academic performance and the extensive potential of improving student performance by improving student participation.

Strategy 1.1: Piute High School will implement the Thunderbird Service Award in the 2021-2022 school year. The award will be the highest recognition of a student at the school awarded based on student performance in five categories from their freshmen to senior year of high school. Categories include Leadership, Athletics, Clubs & Activities, Academics & Citizenship, and Special Recognitions.

Strategy 1.2: Piute County School District will continue to develop and expand The Alumni Project. This project encourages student participation by increasing the recognition of former students in school activities and connects alumni to current students. Project components including the Alumni Career Fair, the Digital Hall of Fame, and the alumni publications will connect students to alumni in ways that the school has not been able to before.

Strategy 1.3: Piute high School will conduct another review of school fees and other school activity participation requirements. This review will help the school district remove simple barriers to participation. Paperwork and family finances should not be a barrier to a student's participation in school activities.

Strategy 1.4: Piute High School will organize school activity recruiting and retention efforts. Student body officers will incorporate recruiting efforts into regular assemblies. Faculty and staff will invite students to participate in school activities on an ongoing organized basis.

Goal #2: Increase quality of instruction by implementing structured teacher mentoring, teacher coaching, and innovative teacher professional development programs.

Piute County School District has 32 classroom teachers, 26 full-time and 6 part-time. Of 32 teachers, 8 did not go through a standard university education program to obtain a teaching license and 10 are still within the first three years of their teaching assignment. A young faculty would benefit greatly from direct instructional coaching and mentoring. Many of the more experienced teachers would also benefit from direct instructional coaching.

Strategy #2.1: Piute County School District will provide additional time for the district technology coach to provide direct instructional coaching for teachers. This will also include training the trainer through the regional instructional coach consortium.

Strategy #2.2: Piute County School District will provide teachers with high quality, innovative, and effective teacher professional development. This will include connecting other small schools teachers with Piute County School District teachers in ways that have not been tried before with a combined Opening institute, a traveling professional development day, and virtual rural PLCs.

Strategy #2.3: Piute County School District will organize teacher mentors for new teachers and provide instructions for mentors to support new teachers in their positions.

Goal #3: Raise the percentage of students K-6 reading on grade level to 70% and the percentage of students making adequate yearly progress to 80% for each grade level.

While Piute County School District's elementary Reading levels have improved significantly over the last several years, there is still a lot of potential for growth. The ultimate goal is that every child is reading on grade level at the end of each school year.

Strategy #3.1: Conduct two additional days of training on tier 1 and tier 2 reading instruction for K-6 teachers. Training will take place on August 10th and 11th for Circleville Elementary and August 10th and 12th for Oscarson Elementary. Trainer will visit elementary classrooms during the year to answer questions and check implementation progress.

Strategy #3.2: Conduct in-depth assessment of student progress in phonics at the beginning of the year, the middle of the year, and the end of the year. Tier 2 instruction strategies will be based on results from the core phonics results.

Strategy #3.3: Invite the new CUES region K-3 instructional coach to provide additional support for each K-3 classroom. K-3 teachers will meet individually with the instructional coach to discuss specific classroom strategies being used and assess progress.
